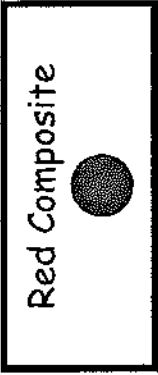


Qualifying Students as SRD

(significant Reading Deficiency)



Identify red subtest(s) and administer one follow up progress monitoring probe to verify score in lowest area.

If probe is below cut point for SRD (red), then student is SRD and a READ plan needs to be written.

If probe shows that score is now in the yellow or green, check the additional red subtests for validation.

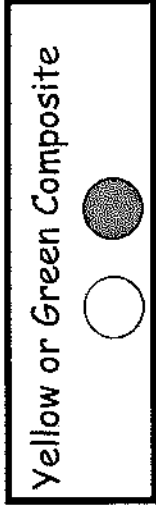
If all validation probes are above cut point for SRD, the student is monitored through RtI.

If there are no red subtests administer one follow up progress monitoring probe to verify score in lowest yellow area.

If probe is below cut point for SRD (red), then student is SRD and a READ plan needs to be written.

If probe shows that score is still in the yellow or green, check the additional yellow subtests for validation.

If all validation probes are above cut point for SRD, the student is monitored through RtI.



Is not identified SRD at this time- monitor through best practice and if needed place in RtI system.