

Colorado College Student Government Association

Full Council Meeting

Thursday, November 14th, 2013



Attendance

Present:

Full Council:

Abram Mamet	Arezoo Habibi
Allie Verchota	Austin J Miller
Colleen Leong	Mayss Al Alami
Kelsey Zeikel	Reed Young
Lauren Caspers	Seema Ibrahim
Samantha Albert	Tashbid Sattar
Takanori Kondo	Thomas Roberts

Executive Council:

Isaac Green '14, Student Body President
Alejandro Salazar '16, Vice President for Finance
Emily Spiegel '14, Vice President for Student Concerns

Not Present:

Full Council:

Jaden Hawkinson

Executive Council:

Jacob Walden '16, Vice President for Internal Affairs
Allison Weibel '14, Vice President for Outreach

Minutes

Meeting Start: 6:00 PM

Committee Updates:

Finance Committee:

- Playhard Ice Age Budget
 - There are worries over \$12,322 approved for Ice Age event from some students
 - Llamapalooza usually is funded \$70-100,000 total each year
 - Finance committee and CCSGA as a whole wanted a major first semester party after the rescheduling of VDP and no "bump" event this year
 - On campus parties keeps parties from causing noise complaints and annoying neighbors
 - Bump and Ice Age last year combined cost \$9000
 - The event costs include investments in further equipment that can be used by any events on campus in the future
 - Major investments in security, generator, sound systems take up a major part of the cost
 - The cost is the least that can be invested for a major event such as Ice Age
 - Playhard is very organized with finances and have been responsible in the past
 - All student groups are allowed to apply for special events funding
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- Approved \$5000 for Club Sports
 - Approved \$6000 for bus transport

Presentation from Eugene Tan on the Course Catalog

- Proposal to revamp online course catalog
 - Looking for CCSGA endorsement for course catalog update
- 24,000 courses are dropped or added a year
- Lack of information online when making choices on classes
 - Students need to change courses due to various reasons
- No “shopping period” for CC courses
 - Students must plan a year ahead and are not able to know if others drop
- Compared to other schools CC has less information in its course catalog
 - Schools like Princeton and Williams offer more information about class time commitment and class expectations so that students can plan ahead. It also includes such information as book costs and expanded class requirements.
- School wide course evaluations are being worked on
- Teachers approached so far have been positive on the idea of expanding the catalog

New catalog components:

- Prerequisites and Expected Competencies
 - Hard and soft requirements for courses
 - Hit the ground running by having earlier material online
 - Expand class discussion by having suggestions for optional reading and requirements
 - Increase interdisciplinary learning and flexibility by letting students know of opportunities in other departments
- Adding teaching hours and dates off campus allow better student scheduling
 - ‘Extra’ or abnormal class times being listed for further flexibility (e.g. performances)
- Assessment composition and expected workloads helps set student expectations
- Indicative reading gives an idea of what a student is getting into
- Future availability of the class
 - Teachers going on sabbatical or irregular classes should be let known to students so they can plan accordingly
- Additional information section allows flexibility teachers to add more information if needed
- System will allow for more demonstration of the value of the block plan, it will also encourage faculty to plan ahead and innovate more in classes. It also builds on transparency.

Implementation:

- 1 page for each time a class is taught
- Online only system
- Same method of using it via banner

Discussion of the proposal

Q: Will this change the print version of the catalog as well?

A: No

Q: Is there a way with the new system to add a type of “shopping list”?

A: I am supportive of that idea, meeting with Brian Young soon about implementation

Q: Could it include historical points to get into the class in the catalog itself?

A: That is part of the original idea

Q: What happens if half the class has not met the “soft” requirements, won’t that cause further problems for professors?

A: That is why it is a soft requirement, students could catch up with any soft requirements with a little more work

Q: How would professors with non-final syllabi have to deal with the system?

A: It would be a flexible, user friendly system.

Q: Would professors have to complete the information before the beginning of the year, even for 8th block?

A: Yes, due to how scheduling works professors will have to submit in the spring for the next year

Q: How are visiting professors or dropped professors handled?

A: There is an individual page for each iteration of each class. Visiting professors will be held to the same requirements.

Q: Who would create the new system?

A: Likely an outside contractor would create it, will not be funded by CCSGA but by the school

Q: Would there be a set date for professors to post this information set in stone?

A: Classes are finalized over block break

Q: How do you deal with teaching style when professors likely aren’t going to be direct about their exact teaching style?

A: There is only so far you can go with that option, only can be so helpful. Professors would not be bounded or required to provide more information than they do now.

Other Notes:

- All College Course Evaluations are coming soon, trial run as soon as next block for some classes
- Mockup of system will be done before going before the faculty for formal approval
- Could add option to make information on each course tentative or official

No vote will be held today

Meeting will be held in two weeks at a time and day TBA

Meeting End: 7:20 PM
