

VTS Questions	Tally	Notes
Begins with, “what’s going on in this picture?” (worded correctly) OR beginning of the year K-1 “what do you see in this picture”		
Asks “What do you see that makes you say that?” (worded correctly)		
Asks “What do you see that makes you say ...?” in response to interpretive comments.		
Asks “What more can we find?” (worded correctly)		
Asks “What more can we find?” frequently between comments		
Does the facilitator ask any other questions?		
Pointing	Tally	Notes
Precision: connects comment with detail or visual in image		
Points while listening to comments AND while paraphrasing comments		
Paraphrasing	Tally	Notes
Consistency: paraphrases every remark		
Neutrality: impartial paraphrasing, avoiding singling out some comments for special praise		
Accuracy: paraphrases to preserve original meaning		
Uses conditional language to model multiple possibilities and maintain neutrality (could be, might, Sarah is considering...)		
Uses new vocabulary to rephrase the remark; extends vocabulary		
Paraphrase before AND after asking “what do you see that makes you say...”		
Linking	Tally	Notes
Simple Linking: relating one student comments to another		
Complex Linking: relating, a group of comments to what they have in common or how they differ		

Labels Thinking

Notes & Questions: