

The University of Colorado, Boulder Department of Classics and Outreach Committee
with the Classics Department at Boulder High, the Colorado Classics Association
and the Colorado Junior Classical League present:

*Classics Day at Boulder High:
Saturday, 22nd September, 2018*

9:15 – 10:00: Registration If you haven't sent them in in advance, please now turn in your signed responsibility waivers and photo releases at the desk; required for participation.

During this registration period, COJCL leadership will preview all Olympika events taking place from 1-2 pm. Students who have completed registration are welcome to enjoy fun and non-competitive events while meeting other Latin students!

10:00-10:30: Ovatio (Courtyard of Boulder High School)

Salutatio: Jackie Elliott, Helen Vickery welcome the visitors to the event and introduce the events's hosts and workshop-leaders.

Pompa: Each school is invited to create a standard (a Roman legionary standard, a banner, a poster, etc.) around which to rally; each school will come forward and introduce themselves, with a chant, phrase or sentence, in Latin and/or English. (Something as simple as: "We are ___ High School" would work, but more elaborate introductions are also welcome.) Costumes are optional but welcome: there will be a prize for the best Roman male and female costumes during lunch.

10:30-12:00: Conventicula (First period = 10:30-11:10. Second period = 11:20-12:00)

Students may participate in two group activities each, one in each of the two activity periods. Students may choose from among the following eight activities [room capacities are given in square brackets after each room; first come, first served]. Once your activity has started, please stay in it for its duration.

- **Life as a Gladiator** (ROOM 1 [40]), hosted by Dr. Isabel Köster: This workshop introduces students to the lives of Roman gladiators. It addresses how gladiators lived, what they ate, how they trained, how they fought, how they were celebrated by their fans, and how they were commemorated after they died.
- **Roman Women** (Room 2 [40]), hosted by Dr. Jessica Wise: This workshop will provide students with a first glance into the lives of Roman women. Investigating mothers, daughters, and wives, we will learn about the types of roles women held in society at different stages of life. Our materials will include Latin tales, legal documents, evidence from religious ritual, and looking at women's adornment (clothing, jewelry, and hairstyles).
- **Anatomy of a Temple** (ROOM 3 [45]), hosted by Dr. Tyler Lansford: this mini-course will introduce students to the building-blocks of the Greek temple (literally!), including the Doric, Ionic, and Corinthian orders of architecture, and show how the Romans took over the Greek legacy and used it to create their own masterpieces such as the Colosseum.

- **Decipher a Roman epitaph** (Room 4 [35]), hosted by Dr. Peter Hunt: participants will learn to read simple Latin gravestone inscriptions, the most common texts produced by poor Romans, slaves, and ex-slaves. Individual epitaphs provide fascinating, if sad, glimpses into ancient life stories; taken *en masse* they can shed light on Roman family structure, marriage patterns, seasonal diseases, and slave life.
- **Greek in a day** (ROOM 5 [20]), hosted by Dr. Lauri Reitzammer: this mini-course will introduce participants to the Greek alphabet, some basic Greek vocabulary commonly found in English, and important concepts in Greek language and literature.
- **Archaeology in the Classical World: Exploring ancient Carthage** (Room 6) [10], hosted by Dr. Sarah James: a guided hands-on experience with real artifacts from the city of Carthage—once Rome’s greatest enemy, then its greatest triumph. This workshop offers fascinating insights into ancient life and the techniques that archaeologists use to explore past civilizations.
- **Capsus Leonis: Charlie Chaplin in Latin** (ROOM 7 [25]), hosted by Mr. Tim Smith (Loveland Classical): students will practice speaking simple Latin to narrate the hilarious antics of the great Charlie Chaplin in his famous short film, *The Lion's Cage*.
- **Constellations and their Stories** (Room 8 [35]), hosted by Mr. Coulter Ward: This workshop will introduce students to the myths behind the constellations in the Perseus group and beyond, while further exploring the difficulties in naming, identifying, and visualizing different constellations through an interactive activity.

12:00-1:00: Prandium (lunch): please gather in the courtyard to eat lunch! No food will be available for purchase on site, so students and teachers should **bring sack lunches**.

During this period, a team of judges from CU will select and announce the winner of the best costume contest (one male and one female costume winner)!

1:00-2:00: Colorado Junior Classical League events

The Colorado Junior Classical League will host miniature versions of the most popular and fun activities from Convention:

- a. Certamen, the game show of the Ancient World!
- b. Psyche’s Task, a great challenge for hand-eye coordination and team-building!
- c. Deucalion’s and Pyrrha’s Throw, where the farthest backwards beanbag throw wins!
- d. Laocoon’s Javelin, where the farthest forwards pool noodle throw wins!
- e. Versipellis, a version of Mafia/Werewolf, but it’s in the best ancient language!

Students participating in three or more COJCL contests will be entered into a raffle to win additional prizes! The winner will be announced at Valedictio.

2:00: Valedictio (all events will close down by this time)

Parking: Parking, including bus parking, is available in Boulder High's 17th Street parking lot. This lot is on the east side of Boulder High on 17th street just down the hill from CU. Latin club students will help direct you to parking in this lot.

You can also in the 15th street lot off Arapahoe (north side), although the Farmers’ Market may mean this lot is crowded on a Saturday in September.

August 2018

_____/_____

Sponsor/Group

SECONDARY STUDENT TRAVEL FIELD TRIP PERMISSION FORM

I hereby permit _____ to participate in field trip to:
(student) _____ on

(describe trip/activity) (dates)

Transportation:

School Bus Private Car Walking/running Responsibility of parent

Necessary Supplies (specify) _____ Other
(specify) _____

I understand that the Field Trip/Activity may take place away from school property; may involve transportation by school bus, private vehicle, common carrier or other mode of transportation; and may involve activities beyond the scope of traditional school functions conducted on School District property.

I acknowledge that my student's participation in these activities potentially involves risks and obligations that are impossible to predict, but may include the risk of loss or damage to personal property and the risk of sickness, personal injury or death.

I understand that the school district does not purchase, or have, any medical, dental or hospitalization insurance to cover injuries to or loss of life of pupils or to indemnify parents and guardians for expenses in connection therewith, and that such insurance, if desired, must be purchased by me.

HIGH SCHOOL: I understand my child, even those 18 and older, must adhere to all BVSD guidelines and expectations while on this field trip. Failure to do so will result in the student being removed from the group and sent home at the family's expense.

Parent/Guardian Name: _____ Date: _____

YES NO I am available to/interested in chaperoning this field trip. (please circle)

YES NO I have completed a district-approved background check for this current school year. (please circle)

PLEASE RETURN THIS SLIP PROMPTLY To be used for local and metro SINGLE DAY trips. Form to be completed by staff and submitted to parent for signature.

August 2018

_____/_____
Patrocinador/Grupo

VIAJE ESTUDIANTIL SECUNDARIA PERMISO PARA UNA EXCURSION ESCOLAR

Por medio de la presente, doy permiso a _____ de participar en la excursión a:

(nombre del estudiante) (describa excursión o actividad) (fecha)

Transporte: ___Autobús escolar ___Vehículo privado ___Caminando/corriendo ___Responsabilidad de los padres

Materiales necesarios (especifique) _____

Otro (especifique) _____

Entiendo que esta excursión/actividad escolar puede tener lugar fuera de la propiedad escolar; puede implicar transporte en autobús escolar, vehículo privado, transporte público u otro modo de transporte, y puede incluir actividades fuera de las funciones tradicionales de la escuela dentro la propiedad del Distrito Escolar.

Entiendo que la participación de mi estudiante en estas actividades implica potencialmente riesgos y obligaciones que son imposibles de predecir, pero pueden incluir el riesgo de pérdida o daño a la propiedad personal y el riesgo de contraer una enfermedad, lesiones personales o muerte.

Reconozco que el distrito escolar no adquiere y no tiene, ningún seguro médico, dental o de hospital que cubra los daños o pérdida de vida de los estudiantes o para indemnizar a los padres y tutores por los gastos relacionados a éstos (daños) y que ésta clase de seguro, si se desea, deberé comprarla yo.

ESCUELA PREPARATORIA: Entiendo que mi hijo/a, aun los de 18 años y mayores, deben de seguir todas las reglas y expectativas de BVSD durante este viaje estudiantil. El no seguir estas reglas y expectativas, resultará con el removimiento del alumno del grupo y será mandado de regreso a casa al costo de la familia.

Nombre del padre o tutor: Fecha:

Firma del padre o tutor:

FAVOR DE REGRESAR ESTA FORMA LO MÁS PRONTO POSIBLE A ser utilizada en excursiones locales y metropolitanas de UN SOLO DÍA. Esta forma debe ser llenada por un maestro y presentada a los padres para obtener su firma.

