

Colorado Classics Association
2019 Fall Meeting
CCA Meeting 10.19.19

Google Drive Link:

<https://drive.google.com/open?id=0B45NvB3IAmCrTjE4dzNiLVYxQWc>

All files from today are on the Google Drive link (will be in email and on website)

Location: D'Evelyn High School Library

Agenda items

9:15 – 10 am: Coffee hour. Reconnect with old acquaintances and meet new members of the community over coffee and pastries provided by the CCA.

Attendees: Tim Smith (Loveland Classical), Zach Herz (CU Boulder), Jackie Elliott (CU Boulder), Amanda Sherpe (Mullen High School), Pierre Habel (D'Evelyn J/HS), Richard Buxton (Colorado College), Dean Cassella (Ridgeview Classical School), Paul Brown (Ridgeview Classical School), Emma Sterling (CU Boulder), Katherine Johnson (CU Boulder), Lukas Nicholson (CU Boulder), Elizabeth Bowman (CU Boulder), Ian Oliver (Regis University), Jason Scott Embry (Colorado League of Charter Schools), Barb Werner (Liberty Commons), Kimberly Clouser (Liberty Commons), Kevin Jones (Catholic News Agency), Helen Vickery (Boulder High School), Jean Vala (Ridgeview Classical School)

10 – 11:30 am: Meeting

10 – 10:05 am: Discussion and vote on the minutes of the April meeting 2019 (minutes unanimously approved)

10:05-10:15 am: Announcements & call for nominations for CCA Teacher of the Year.

Tim Smith makes an announcement about Biduum: Salvi spoken Latin event March 27-29 in Fort Collins (Solarium hostel) (<https://latin.org/wordpress/biduum-coloratanum-2019/>) and JCL convention April 2nd & 3rd

Jackie Elliott mentions CU events list: contact her if you want to be added

Nominations for teacher of the year: we are welcoming nominations for K-12 teachers (there are some), January 25th at Loveland Classical: Classical Symposium/Humanities Day (<https://www.lovelandclassical.org/classical-symposium/>)

10:15-10:30: The Future of Colorado Classics Day (Jackie Elliott)

Jackie thanks all organizers and attendees. While the event was successful and had great activities, the problem: it was a small number of students (~100)

Her question: How could we draw more students?

Discussion topics: changing meeting to spring, could it be on a weekday, change programming to target Middle School, expand advertising, send out more to teachers in

spring, provide transportation, **agenda item for spring meeting** (formal invitation to CCA list teachers), every year or every other, organizing transportation within schools, could we do it on Sunday

Agree to:

1. More advertising
2. Get teachers talking about transportation
3. Perhaps some transportation coordination from South/North
4. Coming to next meeting with **date possibilities**
5. CCA step up to coordinate buses, advertising, some scheduling, more materials, record student experiences, testimonials, and video?
6. Start a social media account? We need to research the photo release implications (some students say no, how do we handle that!)
7. Some programming targeted to middle school vs high school

**Majority votes to have a Colorado Classics Day next year.

10:30-10:35 am: Discussion of licensure information on the CCA website"; BOCES and CDE links

Pierre has put together a useful document on finding employment opportunities and licensure

(<https://sites.coloradocollege.edu/cca/files/2019/10/COLatinEmploymentLicensureGuideOct2019.pdf>)

Question: do we want this on the website, who would maintain it? (Yes.)

We agree to have this information & it is the job of communications officer

10:35 - 10:40: Survey of interest in a SALVI summer Rusticatio in Colorado

- Price point: in WV \$1000, in Kentucky ~\$800,
- Potential venues: something at Denver elevation, maybe Loveland, 5 nights @ \$1600. Too high? Any problem using CCA list serve ok?
- Comments: using list serve ok, price may be too high for a variety of reasons

11:30 am: Discussion of the potential conflicting interests of Public and Charter schools and CCA's role of support. (Helen Vickery)

Background: smaller Latin program at Boulder High than Fairview, various reasons but H has been working with the German teacher to bring middle school students up to high school. At same time, some larger issue with charter school ASCENT or Classical Academy entering BVSD.

She sees issues with whether our organization supports the schools entering the district, could conflict with existing public programs.

Discussion:

So, what is our place as an organization to support existing programs or initiate a new program? Does the issue of public vs. private or charter matter?

We have drafted letters in the past in support of a new program or to help an existing program.

Question: Is there diminished accessibility when programs cannot be supported in public schools?

Some support for the idea that every opportunity to reach a broad and diverse population we should take it

Do we want to revisit our mission statement to be more inclusive? Do we need to more explicit?

Some disagreement whether we change our mission statement to something that doesn't reflect what we do.

Does CCA want to be involved in the potential conflicts between classical charter schools WHEN they move into districts with existing programs?

Could we point out these issues to the districts? Could equitable access be affected by introducing these schools?

How can we support programs in existing public school programs. A wider outreach?

There are multiple contexts and it is not a clear-cut issue: in some places charter schools are the most accessible, some places they are not

Is our commitment just to Latin or are we committed to availability to a broader population. This is a question we should revisit. Perhaps a survey to see if this is the interest of our membership? What would that entail. **Spring Meeting agenda item?**